

## Welcome to our CHEM 4 lecture

**Review clicker question:** Heat capacity calculations

Go to [LearningCatalytics.com](https://www.learningcatalytics.com) Session ID = 45667976

1) How many kcal (to 3 sig figs) are required to raise the temperature of 35.0 mL of alcohol from 23.0 °C to 45.0 °C? The density of alcohol = 0.789 g/mL and its specific heat capacity = 2.14 J/g °C.

A) 59.6 kcal

B)  $1.30 \times 10^3$  kcal

C) 0.311 kcal

D) 311 kcal

E) 0.0596 kcal

F)  $3.30 \times 10^3$  kcal

$$C = \frac{q}{m (T_f - T_i)}$$

***See answer worked  
out on next slide***

## Work shown for previous question

- 1) How many kcal (to 3 sig figs) are required to raise the temperature of 35.0 mL of alcohol from 23.0 °C to 45.0 °C? The density of alcohol = 0.789 g/mL and its specific heat capacity = 2.14 J/g °C.

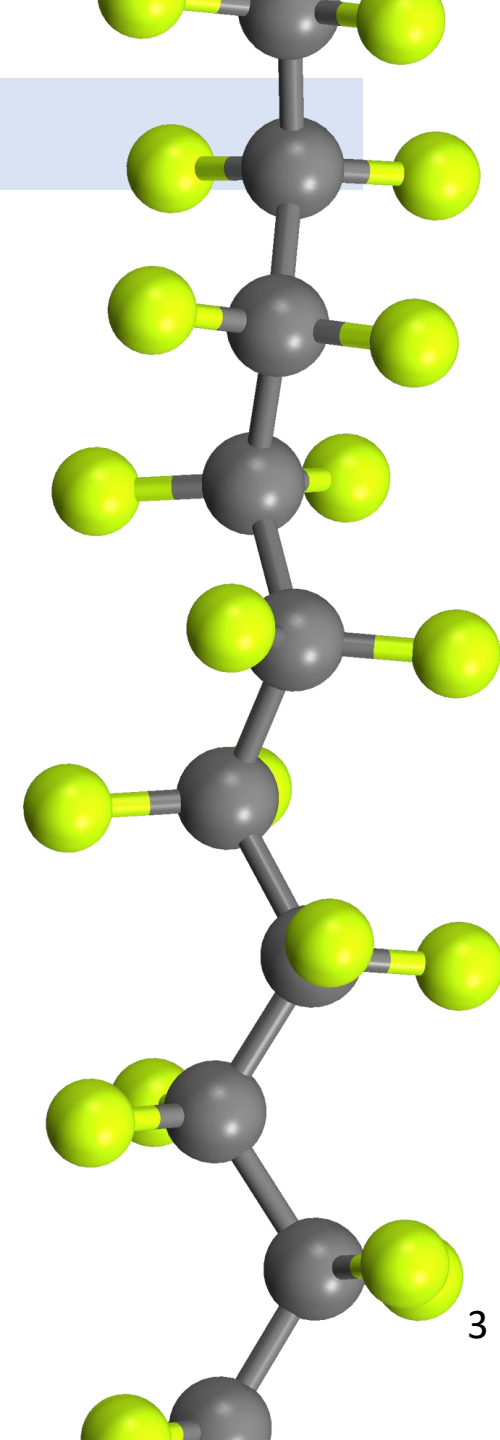
**Answer:**

- *Rearrange equation:  $q = m C \Delta T$*
- *Collect  $m$ ,  $C$  and  $\Delta T$  with right units. Use units for  $C$  (J/g °C) to guide you.*
  - $C_{\text{alcohol}} = 2.14 \text{ J/g } ^\circ\text{C}$  *3sf*
  - $m = (35.0 \text{ mL}) \left( \frac{0.789 \text{ g}}{1 \text{ mL}} \right) = 27.62 \text{ g}$  *3sf*
  - $\Delta T = T_f - T_i = 45.0 \text{ } ^\circ\text{C} - 23.0 \text{ } ^\circ\text{C} = 22.0 \text{ } ^\circ\text{C}$  *3sf*
- *Calculation:*
$$q = m C \Delta T = (27.62 \text{ g}) (2.14 \text{ J/g } ^\circ\text{C}) (22.0 \text{ } ^\circ\text{C}) = 1300.3496 \text{ J}$$
$$= 1300.3496 \text{ J} \left( \frac{1 \text{ cal}}{4.184 \text{ J}} \right) \left( \frac{1 \text{ kcal}}{1000 \text{ cal}} \right) = 0.310791013 \text{ kcal} = \mathbf{0.311 \text{ kcal}}$$

*3sf*      *∞ sf*      *∞ sf*      *Keep 3sf*

## Exam #2: Information

- ✓ **Exam #2 is Friday, October 30.**
  - ✓ During normal class period. Go to Canvas to take the exam.
  - ✓ Timed: 50 minutes
  - ✓ 20 multiple choice questions; worth 5 pts each.
  - ✓ Both questions and answers will be randomized for each student.
- ✓ Can use class handouts, textbook, lecture notes, PowerPoint slides.
- ✓ Get all your materials (such as handouts, calculator and paper/pencil) ready before you start the exam.
- ✓ Even though it is open book, you will not have enough time to look up every single thing, so you must study and be fully prepared going into the exam.



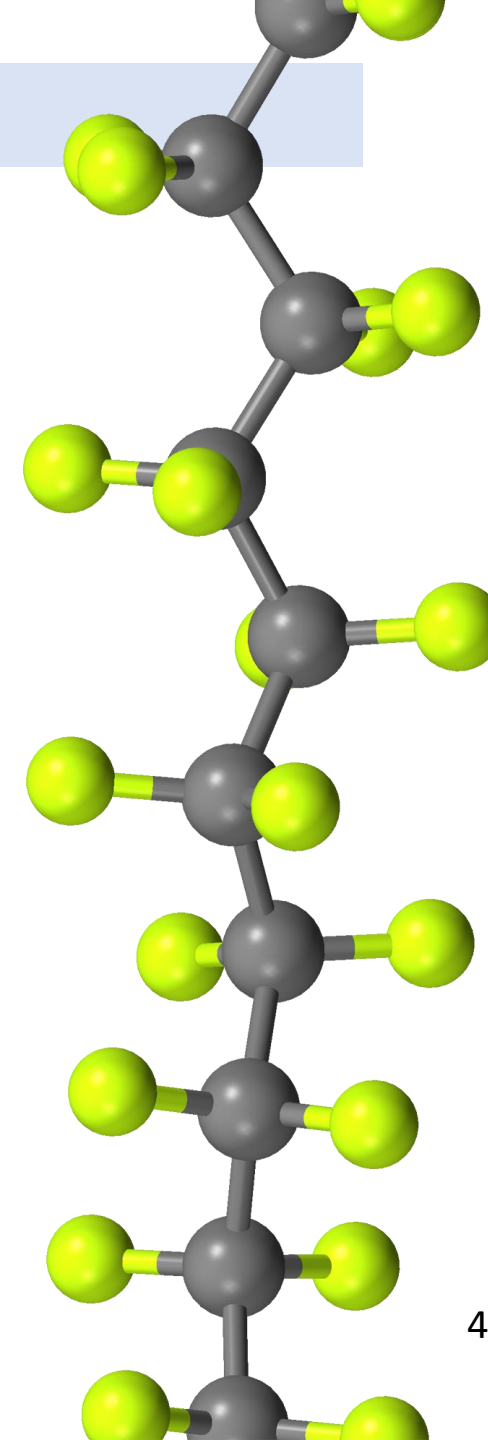
## Exam #2: Resources

October calendar: [tinyurl.com/SacStateChem4](https://tinyurl.com/SacStateChem4)

- ✓ Learning Outcomes for Exam #2.
- ✓ PowerPoint slides and recordings of lecture.
- ✓ Practice exams, 4 versions: A, B, C, and D. [NOTE: they are not on Canvas]
  - ✓ Time yourself; take it like a real exam.
  - ✓ Make a list of the type of questions you are getting wrong and focus your study on those topics.
  - ✓ For extra practice on those topics, review: Video recording of lecture, PowerPoint slides, e-text, optional homework problems, PAL worksheets.
- ✓ Finish up any late homework for credit.

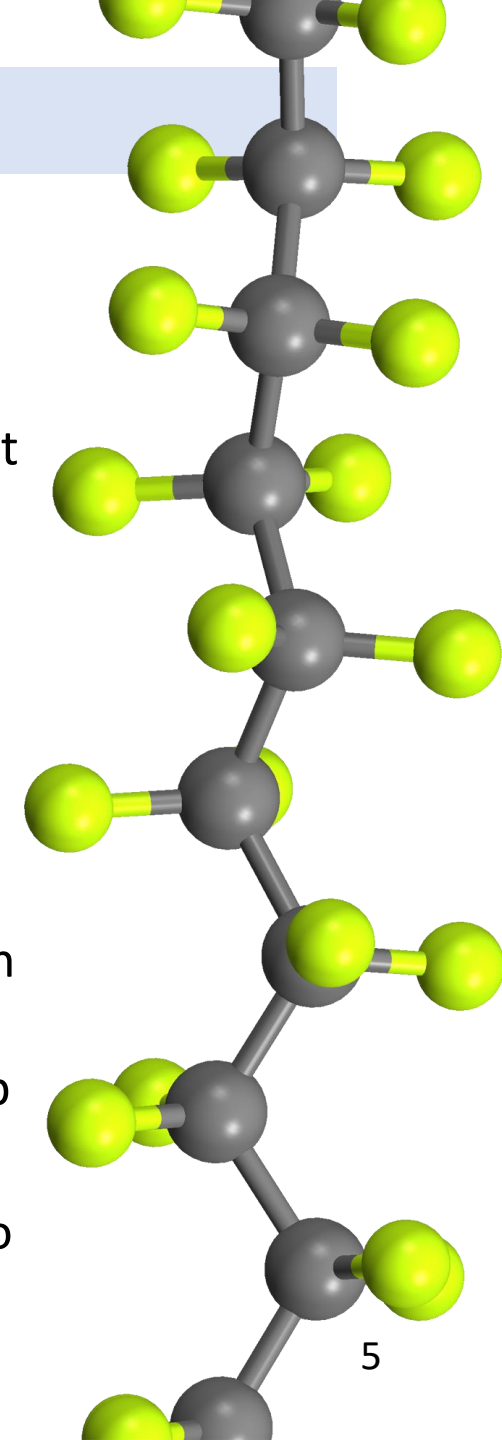
### Need help?

- ✓ Jeff's office hours this week: **MW 9 – 9:30 am and 11 – 11:30 am.**
- ✓ Review session, Wednesday (10/28) during lecture: **Email me ([jparadis@csus.edu](mailto:jparadis@csus.edu)) questions by 12 noon on Tuesday, 10/27.**
- ✓ PAL office hours: link is on our CHEM 4 website
- ✓ PAL study hall (open to all CHEM 4 students): **Tuesday, Oct 27<sup>th</sup> from 4-7 pm.** Zoom code: 844 3244 0711



## Academic dishonesty:

- ✓ Cannot use any online resources that are not explicitly associated with class.
- ✓ Students posting to sites like Chegg or Bartleby are cheating.
- ✓ **Remember:** Everyone get's hurt by cheating:
  - ✓ Cheaters are stealing the hard work of others by taking a grade that they haven't earned.
  - ✓ Cheaters hurt themselves because they won't be prepared for our next exam or for CHEM 1A/1E, not to mention the MCAT, EIT, DAT, PCAT.
  - ✓ Cheaters risk getting caught and being brought up on disciplinary charges.
  - ✓ SacState's reputation is hurt when employers realize our grads don't know anything!
- ✓ **Bottom line:** There is no reason to cheat in this class. You are smart enough to earn a good grade. So, do your studying and be proud of the grade that you earn. If you end up earning a grade that you are not happy with, then do *Commit to Study*, drop the exam grade and make changes so you do better on the next exam.
- ✓ **My promise to you:** There will be no surprises and no trick questions. I just want to see if you have been learning the material that we've covered.



## **CHEM 4 lecture**

Monday – October 26, 2020

*Sec 3.12 continued...*

Heat capacity



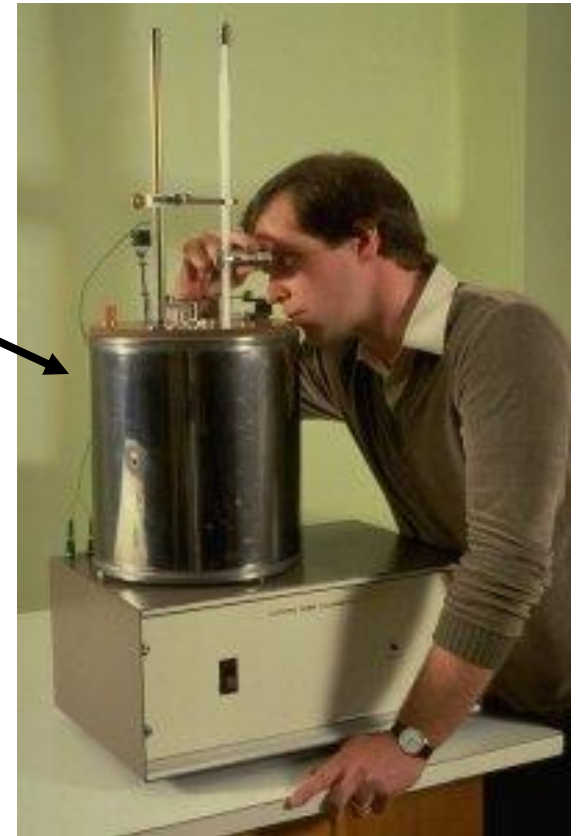
# Background: Determining the Calorie content in foods



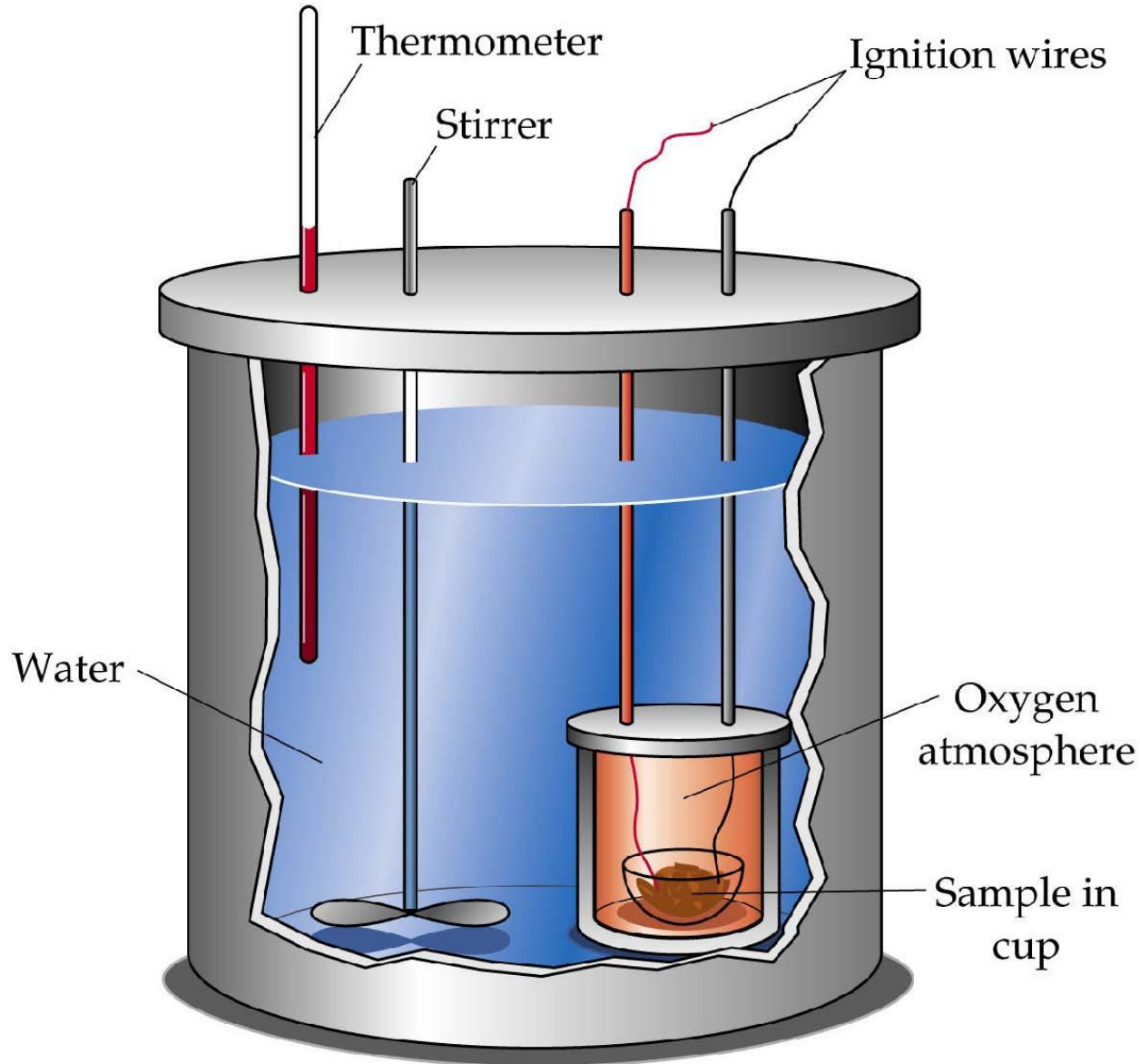
Nutrition Facts	
Serving Size 1 Packet (28g)	
Servings Per Container 12	
Amount Per Serving	
<b>Calories</b>	100
Calories from Fat	20
<b>% Daily Value*</b>	
<b>Total Fat</b> 2g	<b>3%</b>
Saturated Fat 0g	<b>0%</b>
Trans Fat 0g	
Polyunsaturated Fat 0.5g	
Monounsaturated Fat 0.5g	
<b>Cholesterol</b> 0mg	<b>0%</b>
<b>Sodium</b> 80mg	<b>3%</b>
<b>Potassium</b> 105mg	<b>3%</b>
<b>Total Carbohydrate</b> 19g	<b>6%</b>
Dietary Fiber 3g	<b>11%</b>
Soluble Fiber 1g	
Sugars 0g	
<b>Protein</b> 4g	
Vitamin A	20%
Vitamin C	0%
Calcium	10%
Iron	40%
Thiamin	20%
Riboflavin	20%
Niacin	20%
Vitamin B6	20%
Folic Acid	20%

How do scientists determine the Calorie content of foods?

They can use a bomb calorimeter.



## Background: Bomb Calorimeter



- We know the mass of the water, the heat capacity of the water, and we can measure the temperature change for the water.
- So, we are able to calculate the amount of heat that the water gained.

$$q_{H_2O} = (m_{H_2O})(C_{H_2O})(T_f - T_i)$$

- All of the heat came from the combustion of our sample.
- So, the heat gained by the water = the Calorie content of our food sample.



**Progress clicker question:** Determining the Calorie content in food using a bomb calorimeter

Go to [LearningCatalytics.com](https://www.learningcatalytics.com)

Session ID = 45667976

2) If we burn 1 packet of oatmeal in a bomb calorimeter containing 5.00 kg water, and the temperature of the water increases from 23.0°C to 42.5°C, how many nutritional Calories does the packet of oatmeal contain?

A) 104 cal

D) 408 Cal

G) 97.4 cal

B) 104 Cal

E)  $9.74 \times 10^4$  cal

H) 97.4 Cal

C) 408 cal

F)  $9.74 \times 10^4$  Cal

$$C = \frac{q}{m (T_f - T_i)}$$

$$C_{\text{H}_2\text{O}} = 4.18 \text{ J/g } ^\circ\text{C}$$

Answer:  $q_{\text{water}} = (m_{\text{water}})(C_{\text{water}})(\Delta T_{\text{water}}) = (m_{\text{water}})(C_{\text{water}})(T_f - T_i)$   
 $= (5.00 \times 10^3 \text{ g})(4.18 \text{ J/g } ^\circ\text{C})(42.5 ^\circ\text{C} - 23.0 ^\circ\text{C})$

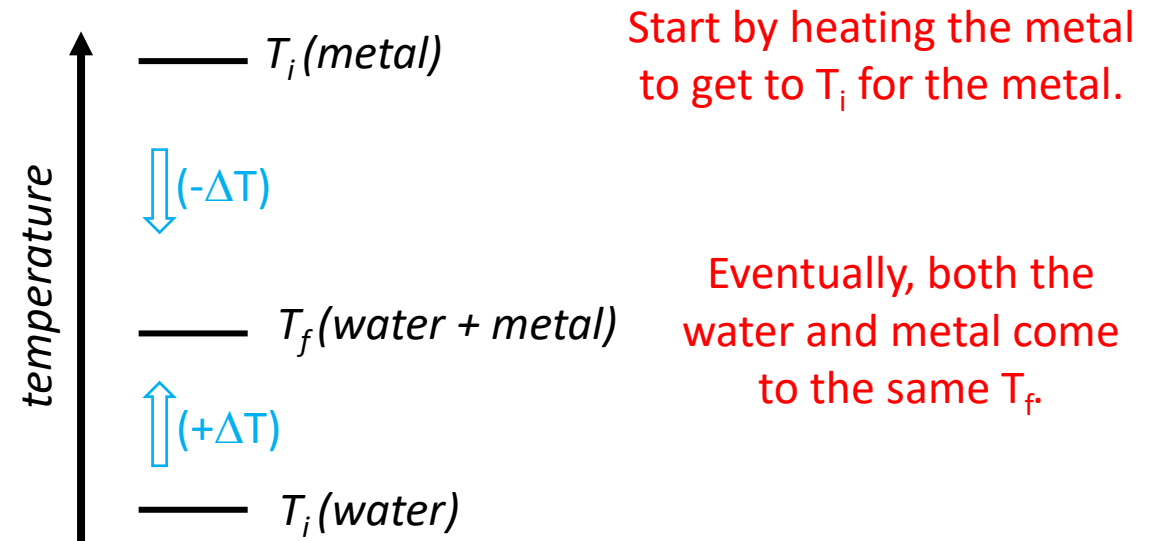
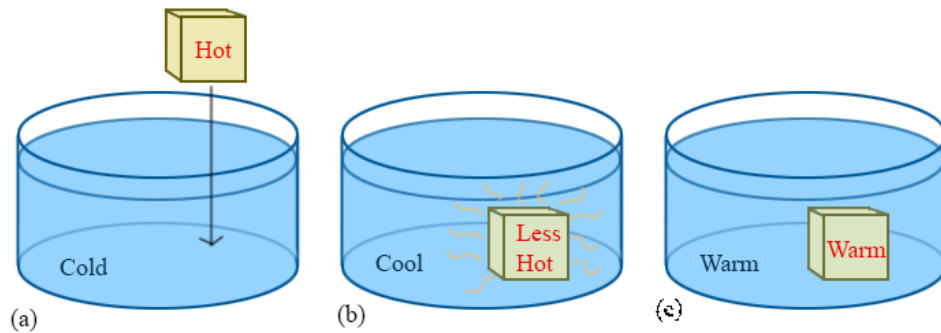
$= (5.00 \times 10^3 \text{ g})(4.18 \text{ J/g } ^\circ\text{C})(19.5 ^\circ\text{C}) = 407550 \text{ J}$

$= (407550 \text{ J})(1 \text{ cal}/4.184 \text{ J})(1 \text{ Cal}/1000 \text{ cal}) = 97.4 \text{ Cal}$

This is the heat the water absorbed, so it must be the Calories given off by the oatmeal.

## Background: Determining heat capacity for a metal (Part 1)


- We can also use calorimetry to determine the heat capacity for metals. [Think of the data we used last class to calculate  $C$  for lead and aluminum.]
- Heat a piece of metal and drop it into water. Use the  $\Delta T$  of the water to figure out how much heat the water absorbed (and therefore how much heat the metal released).



- After they reach the same  $T_f$ , the heat lost by the metal equals the heat gained by the water.

## Background: Determining heat capacity for a metal (Part 2)

- We can therefore write:

$$q_{\text{metal}} = -q_{\text{water}}$$


*The negative sign is required since one side is  $-\Delta T$  and the other is  $+\Delta T$ .*

Substitute both sides with:  $q = mC\Delta T$

$$(m_{\text{metal}})(C_{\text{metal}})(T_{\text{f, metal}} - T_{\text{i, metal}}) = -(m_{\text{H}_2\text{O}})(C_{\text{H}_2\text{O}})(T_{\text{f, H}_2\text{O}} - T_{\text{i, H}_2\text{O}})$$

**Progress clicker question:** Determining the heat capacity of a metal

Go to [LearningCatalytics.com](https://www.learningcatalytics.com)

Session ID = 45667976

3) While hiking in the Sierra, you find a shiny piece of metal weighing 415 g. You decide to determine the specific heat of the metal to see if it might be gold. You heat the metal to 164 °C and drop it in 200.0 g of water at 22.0 °C. The final temperature of the water and the metal is 46.2 °C. What is the heat capacity of the metal?

A)  $C_{\text{metal}} = 0.128 \text{ J/g } ^\circ\text{C}$

C)  $C_{\text{metal}} = 0.258 \text{ J/g } ^\circ\text{C}$

B)  $C_{\text{metal}} = 0.414 \text{ J/g } ^\circ\text{C}$

D)  $C_{\text{metal}} = 0.195 \text{ J/g } ^\circ\text{C}$

$$q = mC\Delta T$$

$$C_{\text{H}_2\text{O}} = 4.18 \text{ J/g } ^\circ\text{C}$$

**Answer:**

$$q_{\text{metal}} = -q_{\text{water}}$$

$$(m_{\text{metal}})(C_{\text{metal}})(T_{\text{f, metal}} - T_{\text{i, metal}}) = - (m_{\text{water}})(C_{\text{water}})(T_{\text{f, water}} - T_{\text{i, water}})$$

$$(415 \text{ g})(C_{\text{metal}})(46.2 \text{ } ^\circ\text{C} - 164 \text{ } ^\circ\text{C}) = - (200.0 \text{ g})(4.18 \text{ J/g } ^\circ\text{C})(46.2 \text{ } ^\circ\text{C} - 22.0 \text{ } ^\circ\text{C})$$

$$(415 \text{ g})(C_{\text{metal}})(-117.8 \text{ } ^\circ\text{C}) = - (200.0 \text{ g})(4.18 \text{ J/g } ^\circ\text{C})(24.2 \text{ } ^\circ\text{C})$$

$$(-48887 \text{ g } ^\circ\text{C})(C_{\text{metal}}) = -20231.2 \text{ J}$$

*Keep 3sf*  $C_{\text{metal}} = 0.414 \text{ J/g } ^\circ\text{C}$

Gold has a heat capacity = 0.128 J/g °C, so our mystery metal isn't gold. ☹️

**Progress clicker question:** Performing calculations that use heat capacity

Go to [LearningCatalytics.com](https://www.learningcatalytics.com)

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- 4) A 20.0 g sample of copper is heated to 203 °C and dropped into 80.0 g of water at 25.0 °C. What is the final temperature of the water (to 3 sig figs)?

*[Hint: both the copper and the water end up at the same final temperature, so  $T_f$  is the same variable on both sides of the equation.]*

A) 19.9 °C

C) 20.9 °C

E) 155 °C

B) 29.0 °C

D) 43.5 °C

F) 30.4 °C

$$q = mC\Delta T$$

$$C_{\text{Cu}} = 0.384 \text{ J/g } ^\circ\text{C}$$

$$C_{\text{H}_2\text{O}} = 4.18 \text{ J/g } ^\circ\text{C}$$

***See answer worked  
out on next slide***

## Work shown for previous question

- 4) A 20.0 g sample of copper is heated to 203 °C and dropped into 80.0 g of water at 25.0 °C. What is the final temperature of the water (to 3 sig figs)?

**Answer:**

$$q_{\text{copper}} = -q_{\text{water}}$$

$$(m_{\text{Cu}})(C_{\text{Cu}})(T_{\text{f, Cu}} - T_{\text{i, Cu}}) = - (m_{\text{water}})(C_{\text{water}})(T_{\text{f, water}} - T_{\text{i, water}})$$

$$(20.0 \text{ g})(0.384 \text{ J/g}^\circ\text{C})(T_{\text{f, copper}} - 203^\circ\text{C}) = - (80.0 \text{ g})(4.18 \text{ J/g}^\circ\text{C})(T_{\text{f, water}} - 25.0^\circ\text{C})$$

*This would leave two variables, but since  $T_f$  is the same for both:*

$$(20.0 \cancel{\text{ g}})(0.384 \cancel{\text{ J/g}}^\circ\text{C})(T_{\text{f}} - 203^\circ\text{C}) = - (80.0 \cancel{\text{ g}})(4.18 \cancel{\text{ J/g}}^\circ\text{C})(T_{\text{f}} - 25.0^\circ\text{C})$$

$$(7.68 \text{ J/}^\circ\text{C})(T_{\text{f}} - 203^\circ\text{C}) = - (334.4 \text{ J/}^\circ\text{C})(T_{\text{f}} - 25.0^\circ\text{C})$$

*Distribute through ( ), and group like terms. Be careful with the “-” sign!!!*

$$(7.68 \text{ J/}^\circ\text{C})(T_{\text{f}}) - 1559.04 \text{ J} = - (334.4 \text{ J/}^\circ\text{C})(T_{\text{f}}) + 8360 \text{ J}$$

$$(342.08 \cancel{\text{ J/}^\circ\text{C}})(T_{\text{f}}) = 9919.04 \cancel{\text{ J}}$$

$$T_{\text{f}} = 28.996^\circ\text{C} = 29.0^\circ\text{C}$$